



Missouri Public School Accountability Report

2005-06 School Year

State law (Section 160.522) requires the Department of Elementary and Secondary Education to produce an annual “school accountability report card” about all Missouri public schools. The report is required for each school district, each school building and each charter school. The local reports are available online (<http://dese.mo.gov/schooldata>).

Until 2005, every school district was responsible for publishing its own report and making key education statistics available to the public. In order to streamline state and federal reporting requirements and to assure comparability across the state, the legislature changed the law in 2005 and made DESE responsible for producing these reports.

The *Missouri Public School Accountability Report* is not required by law, but it provides a state-level version of virtually

all the data that must be reported about local schools and districts. It includes some state-level indicators that are not included in the local reports.

The Department compiles this annual report to provide an easy-to-use summary of vital statistics about important issues and trends in Missouri public schools.

2005-06 Highlights

- K-12 enrollment increased slightly (less than 1%) to just over 900,000. Total public school enrollment (P-12) was 928,768.
- Preschool enrollment continued its steady growth, reaching nearly 29,000. Enrollment in public preschool programs has more than doubled in the past five years.
- The percentages of students eligible for free or reduced-price

meals (41.8%) and those eligible for special education services (14.8%) were unchanged from 2004-05.

- The high school dropout rate (4%) increased slightly for the third year in a row. The graduation rate (85.7%) also dropped slightly, even though the total number of high school graduates increased to 58,355.

- The number of classroom teachers increased about 2% to 68,557. The average teacher’s salary increased about 3.4% to \$42,077.

- More than 950,000 students took part in the expanded Missouri Assessment Program tests in 2006. The MAP results have a new look this year because more grades were tested in communication arts and mathematics. As a result of changes in the design of the MAP tests, data are shown only for 2006.

Accreditation Status of School Districts

Accredited	511
Provisionally Accredited.....	11
Unaccredited	1
Interim Accredited.....	1
Total.....	524

Preschool Enrollment

(3-, 4- and 5-year-olds in public prekindergarten programs)

	2001-02	2002-03	2003-04	2004-05	2005-06
Preschool*	4,400	10,697	11,604	14,169	17,849
Special Education	9,024	10,037	10,893	10,856	10,898

*Includes Title I, district-sponsored and Missouri Preschool Project programs

Public School Enrollment, K-12

(Includes students in state-operated schools)

	2001-02	2002-03	2003-04	2004-05	2005-06
Asian	1.2%	1.3%	1.4%	1.5%	1.6%
Black	17.5%	17.7%	17.9%	17.9%	18.1%
Hispanic	2.0%	2.3%	2.5%	2.8%	3.1%
American Indian	0.3%	0.3%	0.4%	0.4%	0.4%
White	79.0%	78.4%	77.8%	77.4%	76.8%
Total Enrollment	891,188	894,470	896,186	894,855	900,021

Students Receiving Special Education Services

(Ages 5-21 – Includes students in state-operated schools)

2001-02	2002-03	2003-04	2004-05	2005-06
14.9%	15.0%	14.8%	14.8%	14.4%

Students Eligible for Free or Reduced-Price Lunch

2001-02	2002-03	2003-04	2004-05	2005-06
37.9%	39.2%	40.5%	41.8%	41.8%

Limited English Proficiency (LEP) Students

2001-02	2002-03	2003-04	2004-05	2005-06
1.5%	1.7%	2.1%	2.1%	2.1%

Rates of Pupil Attendance

	2001-02	2002-03	2003-04	2004-05	2005-06
Elementary (K-8)	95.6%	95.0%	94.8%	94.6%	94.8%
Secondary (9-12)	93.9%	93.4%	93.0%	92.5%	92.3%
All Students	95.1%	94.5%	94.2%	94.0%	94.0%

High School Dropout Rates

	2001-02	2002-03	2003-04	2004-05	2005-06
Asian	1.6%	1.4%	1.1%	1.5%	1.7%
Black	5.7%	5.3%	5.2%	6.3%	7.3%
Hispanic	5.9%	5.2%	5.3%	5.0%	6.0%
American Indian	4.8%	4.0%	3.5%	5.0%	6.5%
White	3.2%	2.9%	3.0%	3.1%	3.3%
All Students	3.6%	3.3%	3.4%	3.7%	4.0%

High School Graduation Rates

	2001-02	2002-03	2003-04	2004-05	2005-06
No. of Graduates	54,513	56,906	57,988	57,814	58,355
Graduation Rate	82.4%	84.4%	85.5%	85.9%	85.7%

Where Our Graduates Go

	2001-02	2002-03	2003-04	2004-05	2005-06
4-Year Institution	39.5%	39.6%	38.6%	38.1%	39.2%
2-Year Institution	24.6%	25.5%	26.8%	26.3%	25.7%
Technical School	3.9%	4.0%	4.1%	4.4%	4.2%
Work	21.0%	20.0%	19.5%	19.8%	19.2%
Military/Other	9.2%	7.2%	6.5%	6.4%	6.2%
Status Unknown	0.3%	3.6%	4.6%	5.1%	5.3%

Disciplinary Actions

Number of Incidents Reported.....	18,629
Incident Rate (Per 100 Students).....	2.1
Type of Removal	
• Out-of-School Suspension (number rate)	
(10 Consecutive days or more)	16,934 1.9
• Expulsion	88 0.0



ACT Average Composite Score

	2001-02	2002-03	2003-04	2004-05	2005-06
Missouri	21.5	21.4	21.5	21.6	21.6
National	20.8	20.8	20.9	20.9	21.1

Percent of Graduates Tested

Missouri	68%	69%	70%	70%	70%
National	39%	40%	40%	40%	40%

National Assessment of Educational Progress

	Math		Reading	
	2003	2005	2003	2005
Advanced & Proficient				
Missouri				
Grade 4	30%	31%	34%	33%
Grade 8	28%	26%	34%	31%
National				
Grade 4	31%	35%	30%	30%
Grade 8	27%	29%	30%	29%

MAP Achievement Data

In 2006, the Missouri Assessment Program (MAP) expanded dramatically. "Grade-level testing" in grades 3-8 became mandatory in 2006 under federal law (No Child Left Behind). As a result, MAP tests in communication arts and mathematics were given at seven grade levels, compared with just three grades in past years. In addition, the MAP program was revised to include four achievement levels, instead of five. The four levels (Below Basic, Basic, Proficient and Advanced) were instituted as a result of state law and in order to align with the categories used in the National Assessment of Educational Progress (NAEP). The 2006 results are not comparable to previous years.

COMMUNICATION ARTS

Grade Level	Number Tested	Percent LND*	Achievement Levels			
			Below Basic	Basic	Proficient	Advanced
Grade 3	65,447	1.1%	8.8%	47.9%	26.2%	17.1%
Grade 4	65,943	0.7%	10.6%	44.8%	29.4%	15.3%
Grade 5	66,796	0.8%	9.0%	45.1%	30.2%	15.8%
Grade 6	67,818	0.9%	11.8%	45.2%	32.2%	10.8%
Grade 7	71,697	1.7%	13.7%	42.4%	31.3%	12.6%
Grade 8	73,644	1.2%	9.0%	48.5%	27.2%	15.3%
Grade 11	61,717	2.3%	10.2%	47.1%	31.7%	11.0%

MATHEMATICS

Grade Level	Number Tested	Percent LND*	Achievement Levels			
			Below Basic	Basic	Proficient	Advanced
Grade 3	65,425	0.3%	7.2%	48.9%	33.7%	10.3%
Grade 4	65,941	0.3%	8.3%	47.7%	34.8%	9.3%
Grade 5	66,804	0.3%	8.1%	48.0%	33.2%	10.8%
Grade 6	67,813	0.5%	11.1%	44.3%	34.9%	9.7%
Grade 7	71,662	0.8%	17.5%	38.8%	33.3%	10.5%
Grade 8	73,645	0.9%	21.2%	38.2%	28.2%	12.5%
Grade 10	69,304	1.3%	24.4%	33.2%	32.1%	10.3%

*LND = Level Not Determined



Adequate Yearly Progress (AYP)

Schools Meeting AYP Goals

	Number of Schools	Number Met	Percent Met
Title I Schools	1,028	765	74.4%
Communication Arts	2,061	1,532	74.3%
Mathematics	2,061	1,630	79.1%
All Schools	2,061	1,458	70.7%

Schools in School Improvement or Corrective Action

Number of Title I Schools in	
• "School Improvement" Status.....	88
• "Corrective Action" Status	17
• "Restructuring" Status	0

State-Level Subgroup Results

	Communication Arts	Math
Asian/Pacific Islander	Met	Met
Black	Not Met	Not Met
Hispanic	Not Met	Met
American Indian	Met	Met
White	Met	Met
Other/Non-Response	Not Met	Not Met
Free or Reduced-Price Lunch	Not Met	Met
Students with Disabilities	Not Met	Not Met
Limited English Proficient Students	Not Met	Not Met
All Students	Met	Met

Annual Goals for Adequate Yearly Progress (AYP)

Following are Missouri's AYP targets for 2004 through 2007. These figures show the combined percentage of students who must score at the "proficient" or "advanced" levels on the MAP in order for a school or district to achieve AYP. These targets apply to each of the subgroups listed in the chart above.

	2004	2005	2006	2007
Communication Arts	20.4%	26.6%	34.7%	42.9%
Mathematics	10.3%	17.5%	26.6%	35.8%

Number of Teachers, K-12

(Includes teachers in state-operated schools)

2001-02	2002-03	2003-04	2004-05	2005-06
66,816	68,007	67,108	66,913	68,557

Average Teacher Salaries

(Includes Career Ladder, extra-duty pay, etc.)

2001-02	2002-03	2003-04	2004-05	2005-06
\$38,103	\$39,280	\$39,786	\$40,685	\$42,077

Certification Status of Teachers

Teachers with Regular Certificates* 96.5%

Temporary Authorization or Special Assignment Certificates 1.8%

Substitute, Expired or No Certificate 1.1%

*Regular Certificates. Includes "Life Certificate," "Professional Class I Certificate" and "Professional Class II Certificate," "Continuous Professional Certificate" and "Provisional Certificate." A provisional certificate is a two-year, non-renewable license for individuals who lack a few requirements for full certification.

"Temporary Authorization Certificate." A one-year renewable certificate for individuals with a bachelor's degree who are employed by a school district and who complete coursework each year toward their teaching certificate.

Classes Taught by Highly Qualified Teachers in Core Areas

	Total	Number	Percent
Elementary Level			
Highest-Poverty Schools	15,001	13,681	91.2%
Lowest-Poverty Schools	29,136	28,740	98.6%
All Elementary Schools	83,149	80,138	96.4%
Secondary Level			
Highest-Poverty Schools	9,616	8,568	89.1%
Lowest-Poverty Schools	35,335	34,740	98.3%
All Secondary Schools	80,916	77,925	96.3%
All Schools in the State	164,065	158,063	96.3%

Note: Highest-poverty schools (top quartile) are those in which at least 62.5% of the students are eligible for free- or reduced-price lunch. Lowest-poverty schools (bottom quartile) are those in which less than 30.7% of students are eligible for free or reduced-price lunch.

Sources of Revenue for Schools

	2001-02	2002-03	2003-04	2004-05	2005-06
Local*	56.8%	56.4%	57.4%	57.2%	55.8%
State	35.4%	35.4%	33.9%	33.8%	34.6%
Federal	7.8%	8.2%	8.8%	9.0%	9.6%

*Includes local and county sources and the state 1¢ sales tax ("Proposition C")

Current Expenditures Per Pupil

(In average daily attendance)

2001-02	2002-03	2003-04	2004-05	2005-06
\$7,146	\$7,434	\$7,456	\$7,770	\$8,221

Average Adjusted Tax Rates

	2001-02	2002-03	2003-04	2004-05	2005-06
Operating Funds	\$3.18	\$3.23	\$3.28	\$3.38	\$3.42
Debt Service	\$0.39	\$0.39	\$0.39	\$0.39	\$0.40



Department of Elementary and Secondary Education

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The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Title IX Coordinator, Jefferson State Office Building, 5th Floor, 205 Jefferson St., P.O. Box 480, Jefferson City, MO 65102-0480; 573-751-4212.